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USING SHORT STORIES TO TEACH VOCABULARY IN SCHOOLS

ИСПОЛЬЗОВАНИЕ КОРОТКИХ РАССКАЗОВ ДЛЯ ОБУЧЕНИЯ СЛОВАРНОМУ ЗАПАСУ В ШКОЛАХ

MAKTABLARDA LUG'AT BOYLIGINI OSHIRISHDA QISQA HIKOYALARDAN FOYDALANISH

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Annotation.

The main purpose of the article is to highlight the benefits and effectiveness of using short stories as a tool for teaching vocabulary in language education. The article emphasizes how short stories help students learn new words in context, engage them in active learning, expand their vocabulary, and improve reading comprehension.

Key words: *vocabulary acquisition, contextual learning, engagement, motivation, vocabulary expansion, active learning, repetition.*

Аннотация.

Основная цель статьи - подчеркнуть преимущества и эффективность использования коротких рассказов как средства обучения лексике в процессе преподавания языка. В статье подчеркивается, как короткие рассказы помогают учащимся изучать новые слова в контексте, вовлекаться в активное чтение, расширять лексический запас и улучшать понимание прочитанного.

Ключевые слова и выражения: *освоение лексики, изучение в контексте, активное чтение и мотивация, расширение лексики, активное обучение, повторение.*

Annotatsiya.

Maqolaning asosiy maqsadi qisqa hikoyalarni til o'qitishda leksikani o'rgatish vositasi sifatida ishlatishning foydalari va samaradorligini ta'kidlashdir. Maqola qisqa hikoyalar talabalariga yangi so'zlarni kontekstda o'rganishda, faol o'qishga jalb qilishda, leksikani kengaytirishda va o'qish tushunishini yaxshilashda qanday yordam berishini ta'kidlaydi.

Kalit so'z va iboralar: *leksikani o'zlashtirish, kontekstda o'rganish, faol o'qish va motivatsiya, leksikani kengaytirish, faol o'rganish, takrorlash.*

In language education, vocabulary acquisition is fundamental to mastering a new language. One effective way to build vocabulary in students is by using short stories. Short stories not only engage students, but they also provide a contextual, immersive learning experience that helps with retention and understanding of new words. Here's how short stories can be an excellent tool for teaching vocabulary in schools:

1. Contextual Learning.

Short stories provide vocabulary in context, making it easier for students to understand the meaning of new words. Instead of memorizing isolated words, students encounter them within sentences and narratives, which makes learning more natural. For example, a story about a journey might introduce terms related to geography, transportation, and emotions. Through the context of the story, students are more likely to understand how these words are used and remember them.

2. Engagement and Motivation.

Young learners often find traditional vocabulary drills tedious and disengaging. Short stories, however, are entertaining and can spark curiosity. When students are involved in a narrative, they are motivated to learn the meaning of unfamiliar words so they can better understand the plot. This makes vocabulary learning less intimidating and more exciting. Teachers can select stories that align with students' interests, making the learning process more relevant.

3. Vocabulary Expansion.

Short stories often introduce a variety of vocabulary, including descriptive adjectives, action verbs, and domain-specific terms. By using a variety of stories, teachers can expose students to a broader range of vocabulary than they might encounter in standard textbook exercises. For instance, a mystery story can introduce words related to emotions, investigation, and deductive reasoning, while a fantasy story can incorporate terms related to magical creatures, settings, and actions.

4. Encouraging Active Learning.

Instead of simply reading a text, teachers can turn vocabulary learning into an active activity. After reading the short story, students can engage in vocabulary exercises like: Word maps: Students define new words, create synonyms and antonyms, and use the word in sentences. Story retelling: Students retell the story using new vocabulary they have learned, reinforcing their understanding and usage. Creative writing: Students write their own short stories or paragraphs using new words, practicing them in context.

5. Repetition and Reinforcement.

Through repeated exposure to new vocabulary in different contexts, students solidify their understanding of words. Teachers can revisit key vocabulary from short stories in subsequent lessons or activities. This repetition helps reinforce vocabulary retention, which is essential for long-term learning. For instance, a teacher can review

previously learned words through quizzes, games, or discussions, keeping the vocabulary fresh in students' minds.

6. Cultural and Emotional Connection.

Short stories often reflect the culture, values, and emotions of different regions or groups of people. Learning vocabulary through stories not only broadens students' linguistic skills but also their cultural understanding. A story from a different culture might introduce students to new words related to customs, holidays, or historical events. Understanding the cultural context of a word helps students use it appropriately, enhancing both their linguistic and intercultural competence.

7. Adaptable to Different Levels.

Short stories can be tailored to different proficiency levels. For younger or beginner students, stories with simple vocabulary and sentence structures can be selected. For more advanced learners, stories with more complex language and advanced literary devices can challenge them while expanding their vocabulary. Teachers can modify the complexity of the story or focus on different aspects of vocabulary depending on the students' language skills.

8. Building Reading Comprehension.

Vocabulary instruction through short stories also enhances reading comprehension. As students learn to recognize and understand new words, their ability to understand the overall meaning of a text improves. This dual focus on vocabulary and comprehension helps students become more confident readers, better able to analyze and interpret various types of texts.

Using short stories to teach vocabulary is a powerful method that supports language learning by providing context, engaging students, and enhancing their comprehension skills. This approach makes vocabulary acquisition more meaningful, enjoyable, and memorable. By incorporating short stories into vocabulary lessons, educators can foster a love for reading while expanding their students' language skills in an effective and fun way.

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